

Computing
Systems and Searching

Systems

Computer systems and us.
Searching the web.

Selecting search results.

How search results are ranked.
How are searches influence. .

History

Baghdad AD900

Setting the scene
Mesopotamia, the Code
of Hammurabi, the
construction of Bagdad-
the City of Peace, Bagdad
building a City, A centre
for learning, education,
Mongol's attack

English

Model Text: How wolves survive in
the wild

Genre: Explanation

Text: Wolf Brothers

P.S.H.E.

Being Me in My World

To understand my rights and
responsibilities as a British
citizen. To empathise with
people whose lives are different
to my own. To understand how
rewards and consequences feel.
To understand how democracy
benefits the school community.

Art & DT

Islamic Art and Architecture

Introduction to Islamic art
and architecture Elements of
Islamic art Elements of
Islamic architecture The
Alhambra The Taj Mahal
Assessment and tile
completion

Year 5 - What your child will be learning about in Autumn 1 2026

Dear Parents and Carers,

We are excited to start the Spring 2 term with a fresh set of topics to cover as you will see in the surrounding boxes. This learning includes knowledge of key facts to develop understanding of the world as well as practical skills. We will also have some enrichment trips and activities which we can't wait to share with you! We strongly encourage pupils to continue to read and learn their times tables at home.

Kind regards, The Year 4 Team

Geography
Spatial Sense

Maps,
eastern and western
hemispheres, using
coordinates to locate
places, maps: drawn to
different scales

Science

The Human Body

Circulation and
Respiration. The
circulatory system, the
heart, what is blood? The
lungs and smoking

Maths

Place Value

Adding and Subtracting

P.E.

OAA

LATIN

Unit 7: The Military Machine
To learn how Latin
expresses imperative verbs
To associate English
derivatives with their Latin

R.E. Islam

Theme: Muhammad (PBUH)

Concept: How people make
sense of the world

Why is Muhammad
important to Muslims?