| Strand | F2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| PLACE VALUE |  |  | - Recognise the place value of each digit in all 2-digit numbers (tens, ones). | - Understand place value of units, tens, hundreds and thousands. | - Recognise the place value of each digit in a 4-digit number (thousands, hundreds, tens, and ones) <br> - Recognize and understand decimal notation for tenths and hundredths within the context of money. |  |  |
| MULTI |  | - Count reliably up to 50 in multiples of 2, 5 and 10. <br> Know double and halves of numbers to 10. | - Know by heart the 2 and 10 times table and the corresponding division facts. E.g. $2 \times 4$ is 8 so $8 \div 2$ must be $4.10 \times 8=80$ therefore $80 \div 10$ must be... etc <br> - Know halves and doubles up to 50. | - Count in multiples of 2, $3,4,5,8,10,50$ and 100 from 0 and know corresponding division facts. <br> - Understand how to multiply and divide by 10 and 100 and the effect this has. | - Count in multiples of $2,3,4,5$, $6,7,8,9,10,25,50,100$ and 1000 from any given number, and 10 or 100 more or less than a given number. <br> - Know corresponding division facts for multiplications up to $10 \times 10$. <br> - Know how to multiply and divide by 10 and 100 and the effect this has when moving into decimals. | - Know Multiplication and division facts up to $12 \times 12$. <br> - Multiply and divide any positive integer up to 10,000 by 10,100 or 1000 and understand the effect. | - Multiply and divide numbers with up to two decimal places by 1-digit and 2-digit whole numbers. <br> - Multiply numbers with at least 4-digits by a 2-digit whole number. <br> - Multiply and divide whole numbers and decimals mentally by $10,1000 r$ 1000. |
| ROUNDING |  |  |  |  | - Round any number to the nearest 10 or 100 | - Round any number up to $1,000,000$ to the nearest 10,100 , $1000,10,000$ and 100,000 <br> - Understand how to round to the nearest tenth. | - Round any number to a required degree of accuracy |
| Number bonds |  | - Know by rote number bonds to 10. | - Know addition and subtraction facts for each number to 10. <br> - Know by rote number bonds to 20. | - Know by heart all number bonds to 100 in tens, e.g. 40 and 60, 20 and 80. | - Know number bonds to 100, in 2 digit form e.g. 64+ 36. | - Know number bonds to 1 . Using both tenths and hundredths. E.g. 0.64 and 0.36. |  |
| Read write and compare | - Recognise numbers 1-20 <br> - Find one more or one less | - Find one more or one less than a number up to 50 | - Read and write numbers to at least 100 in numerals and in words <br> - Compare and order numbers from 0 up to 100; using how many...?, | - Read, write and order whole numbers to 1000 | - Read and write numbers to at least 10,000 <br> - Read and write negative numbers down to -10; order, count forwards and backwards with positive and negative | - Read, write, order and compare numbers to at least $1,000,000$ and determine the value of each digit | - Read, write, order and compare numbers up to 10 million and determine the value of each digit |

## Basic Skills in maths

|  | than a number up to 20. |  | count, count (up) to, count on (from, to), count back (from, to), count in ones, twos... tens..., more, less, many, few, odd, even, every other. Etc |  | whole numbers through zero. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ordering and counting | - Count out loud and objects reliably up to 20* <br> - Place numbers to 20 in order | - Count on and back from any given number up to 50. E.g. starting at 8 counting back and counting forward. <br> - Read, write and order all numbers to 20, using comparative language. E.g. Bigger, smaller, more, less etc. | - Count in steps of 2,3,5 and 10, count in tens from any number, and give 10 more or less than a given number to 100. <br> - Arrange, read and write numbers in increasing and decreasing order up to 100. | - Count on or back in hundreds. From any two or three digit number. <br> - Give 10 or 100 more or less than a given number. | - Order and compare numbers up to 10,000 | - Order a set of positive and negative integers. <br> - Count forwards or backwards in steps of 100,1000 or 10,000 for any given number up to 1,000,000 | - Order a mixed set of numbers with up to three decimal places. |

