

Loving learning, bright futures and happy memories: developing outstanding practice

SCHOOL IMPROVEMENT – SUPPORTING PUPILS IN MAKING GOOD PROGRESS



Attainment at Heacham Junior School

- School performance is measured by the % of pupils that meet an expected standard in Y6 SATS test in May each year
- 2015/16 = 26% (NA 56%) of children met the expected standard across read, write and maths and 0% greater depth
- 2016/17 = 65% (NA 61%) 3% (NA 9%) at greater depth
- 2017/18 = 61% (NA 64%) 8% (NA 10%) at greater depth
- Last two years attainment is in line with national averages for expected though number of children that reach greater depth just below national averages but is increasing

Progress at Heacham Junior School

- Progress that pupils make within KS2 is measured against where pupils attained at the end of Key Stage One (results from Y2 teacher assessment)
- Broadly speaking If your child was meeting an expected standard at the end of Y2 then progress is made if your child continues to meet the expected standard in Y6
- Progress at Heacham Junior over last three years is less than expected as some pupils have not maintained their KS1 standard *and attainment is not high enough*

So what are our aims ?

- We want your children's good learning and well being to be at the heart of what we do - it is our priority for school improvement
- We want to increase the pace of teaching, assessment and quality of learning within the curriculum so children learn more and remember it
- We want to make sure everyone has high expectations for your children to let them develop personally, socially and thrive
- We want to increase the feedback we give pupils throughout lessons so they know how to improve their learning

What are we doing to improve?

- Training for teachers to agree what good teaching and learning look like so all our staff have high expectations and can teach well
- Observing lessons, looking at learning in books and talking with children all the time
- Following a faster paced timetable packed with lessons across the curriculum (no more golden time...)
- Using new assessments called Pixl that will challenge our children and allow teachers to look for gaps in knowledge
- Improving resources and our curriculum offer

Have you heard the children talk about....

- My marvellous mistakes?
- WAGOLL?
- Extreme Reading and Writing projects?
- Targets in their books?
- Characteristics Of Effective Learning?
- Forest schools ?
- Black History Week or our Big Draw?
- Our new library?
- Our new book covers?
- Our assemblies about equality, bullying and cyber bullying?
- Our new learning assemblies?
- No more setting or mixed age classes?

How can you check your child's progress?

- Come and look in your children's books across the curriculum – make sure you see them at parents evening- is learning getting better?
- Are your children responding to the teaching and feedback given in the books?
- Is the learning tidy and well presented?
- Ask your teachers about test scores and teacher assessments - how do they compare to other children?
- Ask your children to talk about what they are learning and what they know already
- Take time to help/watch your child read aloud, talk about books, find reasons to write and complete calculations

What would you like this term? Next term?

- More training for parents in Reading? Mathematics ? Science?
- Time to look at your children's books and compare to others?
- More information about the tests?
- More information about our curriculum?

- Please take copies of our curriculum and targets home with you!