



Heacham Junior School: Primary Physical Education and Sport Premium

'Evidencing Impact and Accountability'

Amount of Grant Received

– Year 2016-17 £ 8715

Date: 1st April 2016 ~ 30th March 2017

<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p> <p>Extra-Curricular</p> <p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p> <p>How much more inclusive the physical education curriculum has become</p>	<ul style="list-style-type: none"> Schools own data / registers SSCO Calendar of events / fixture lists School Games Kitemark Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils Pupil Progress Lesson Obs. 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Time available (2 hours quality curriculum delivery – access to wide range of sports clubs after school – some funded / others fee payable by pupils)</i> <i>Quality of teaching and learning (Lesson planning and observation)</i> <i>Staff Professional Learning (PL)</i> <i>Access to facilities / resources</i> <i>Pupil needs (Pupil Voice)</i> <i>Gifted in PE</i> <i>Less able in P.E.</i> <i>Making swimming sustainable</i> 	<ul style="list-style-type: none"> Employing specialist teachers and coaches of Physical Education – Tracy Bower to teach gymnastics and dance – to provide regular inset to staff in the teaching of these skills in order for skills to be sustainable beyond life of grant. . Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge. Provision to continue swimming following closure of local pool. Making this expertise available to other cluster schools – teachers attend sessions. To provide sessions for less able / confident pupils in P.E. Use of High School sports leaders to engage and enthuse and provide good role models. Use of Change for Life Materials. (combat Kit) 	<p>£ 5000 (specialist teacher)</p> <p>Coaches met through school budget. £5500</p> <p>Provision of pool free. Instructors paid from school budget. Training for TA to supervise travel to swimming and to assist teaching. £350</p> <p>Free PE inset to other cluster schools</p> <p>Provision of gym equipment to develop sustainable gym lessons</p> <p>£600</p>	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management Enhanced communication with parents / carers Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Enhanced, extended, inclusive extra-curricular provision Enhanced quality of delivery of activities Increased school-community links A more inclusive curriculum which



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<p>Growth in the range of provisional and alternative sporting activities</p> <p>Partnership work on physical education with other schools and other local partners</p> <p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p> <p>Review the impact that the funding has had on other factors</p> <p>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils' health</p>		<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Range of activities offered • Ensure the enhancement and extension of our curriculum provision • Inclusion • The promotion of active, healthy lifestyles • Quality and qualifications of staff providing the activity • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs • Talent provision • Staff Professional Learning (PL) <p>Review our strategy for engaging in competition</p> <ul style="list-style-type: none"> • Engage with our School Sports Co-ordinator (SSCO) • Engage more staff / parents / volunteers / young leaders • Improve links with other schools • Satellite clubs <p>Review our partnerships and membership of networks</p> <ul style="list-style-type: none"> • Attend Cluster PE meetings • Identify any new possible partnerships <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Provide inter school, western area and County competition by employing (as part of cluster) an SSCO to develop and promote sport across the cluster. • Provide transport for pupil to events either through hire of High school Mini-bus or petrol costs for staff. • Involving local organisations linked to national bodies • To widen the range of sports available to children both in lesson content and competition. Specialist support teacher to develop coaching skills alongside staff to increase variety of sports available and to support entry to competitions. <p>~Dersingham Cricket Club (Chance to Shine initiative) – curriculum. Teacher attended training as part of this initiative.</p> <p>~ King's Lynn Football Club ~ after school club and teaching in curriculum time.</p> <p>~ Lawn Tennis Association ~ after school club and curriculum teaching of tennis and squash</p> <p>To provide quality coaching in games by coaches with national accredited certificates. Games taught include; tennis, squash, football, cricket, rugby, netball, tri-golf, hockey, rugby, bowls, multi-skills, athletics, speed-stacking, team building activities.</p> <p>Links with partner school</p>	<p>Our contribution to payment for cluster £1450</p> <p>Subscription to Cluster Sports Committee £71</p> <p>£250</p> <p>Sports Day Equipment £200</p> <p>£100</p>	<p>inspires and engages all pupils</p> <ul style="list-style-type: none"> • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted
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			<p>Snettisham Primary School and other academy schools. Attendance of cluster PE Sports Council (Pupils) to introduce new sports and competitions and to award sporting excellence. Membership of Children's University to promote learning outside the school day including affiliated sports groups (KLFC, Cricket clubs, Tang Soo Do clubs, Football clubs etc)</p> <p>Securing time for the subject leader to undertake reviews and construct further development plans</p>	<p>£450 membership</p> <p>Supply for release - £600</p>	
			Estimated Cost of provision	£8871	

Impact of funding 2015-16

- Sainsbury Gold Award achieved Summer 2016 (2nd year running)
- High participation levels in curriculum P.E.
- 20 teams competed in various cluster competitions with 206 children participating over the competitions.
- Links to outside clubs increased: King's Lynn Community Football, Dersingham Cricket Club (Chance to Shine),
- Increase in different sports taught: squash, quik sticks hockey, tag rugby, yoga, bowls, Zumba, Street dance, nerf wars, Dodgeball, basketball
- Increase in different competitions entered (Tag Rugby) (Quik Sticks) (dodgeball) (nerf wars)
- Cluster winners for Tri –Golf – Croydon Cup Football, Kings Lynn Community Cup Football, Yr 3 4 Football Tournament, cross country
- Represented West Norfolk in Tag Rugby Event, Quik Sticks, Cross Country, Netball & Swimming
- High participation rate of pupils in Yr 6 weight & height measurement programme (97% compared to 95% Norfolk)
- Yr 6 obesity levels over three years (29%) below that of Norfolk (32%) and National (33%).
- Swimming continued despite closure of local High School swimming pool ~ Purchase of equipment & storage to continue swimming at local holiday park
- 4 children attended adapted sports day in King's Lynn
- PE sessions for less able / less motivated pupils using Change For Life 'Combat' resources
- Teachers received inset on gymnastics, dance and Quik Sticks Hockey
- Use of High School sports leaders to engage and enthuse and provide good role models. Use of Change for Life Materials. (combat Kit)
- Establishment of Cluster Sports Council & election of reps. Voice of pupils to suggest new sports, competitions and sports awards.



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Further links to support you

Ofsted

www.ofsted.gov.uk

[Preparing a school self-evaluation summary \(April. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(April. 2014\)](#)

[Physical Education Survey Visits \(April. 2014\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(April. 2014\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)



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Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)