## Heacham Junior Review 2022



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

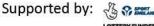
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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## **Details with regard to funding**

Dlasca complete the table helow

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£23550
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22 £17,370	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,370

## **Swimming Data**

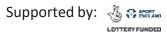
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.		
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020.  Please see note above	At end of Summer 22 25m achieved 26/29 Not achieved 3/29	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	90%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No	













## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want to ensure that all children engage in active play/lunchtimes; to understand the long-term benefits of a healthy, active lifestyle.	Invest in goals, posts, equipment for playground to encourage more active play at play/lunchtimes. MSA's & TA's to encourage active play with organised games.	£8717.5	3x sets of football goals and play equipment purchased in Spring 22. The purchase of extra football goals and playground equipment has increased the number of children taking part in active-play during break-time and lunchtimes (40 minutes). We now have 4 football pitches that are all in use every day. The outdoor gym has attracted children who tend to be less active/sporty Outdoor gym purchased Summer 22.	children and ensure that items are better protected from weathering. Playground leaders programme next year would enable upper KS2 to develop leadership skills and target less active lower KS2.
We want to ensure that all pupils engage in 2 hours of high-quality PE every week.	Subscription to Get Set 4 PE platform to enable teachers to access resources that are high-quality and progressive.	£600	Purchase of Get Set 4 PE platform made and being used twice weekly throughout all year groups. (Sep 21)	Ensure subscription is renewed. PE lead to ensure she is aware of platform improvements. Two ECT's employed for











We want to ensure that all pupils are given the tools needed to achieve the 25m swimming standard by the end of Yr 6.	Top up swimming for targeted pupils to ensure highest percentage can achieve the 25m standard. Funding to cover cost of pool, swimming coaches and transport.	£357.50	G4PE has been used throughout the year consistently well by all classes, ensuring that the 2 hour provision is not only met but is also of a high quality and is progressive (July 22.)  75% able to swim 25m. 25% identified to receive top-up swimming lessons in summer. (Spring 22)  Top up lessons received in summer 22. 90% now able to swim 25m – only 10% unable to. (July 22).	teaching next year to receive CPD on use of GETSET4PE. Supply needed to cover this.  New staff needed to attend swimming CPD in order to ensure that we have enough qualified staff. PE lead to source CPD
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			1%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
'	Purchase of the PE Wheel for assessment.	£150	PE Wheel has been purchased (Spring 22) PE Wheel used by PE lead to identify strengths and weaknesses of PE within HJS. (July 22).	PE Wheel has to be purchased annually. Build into next allocation of Sports Premium money for 22/23.













Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching Pl	E and sport	Percentage of total allocation:
				2%
Intent	Impleme ntation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocate d:	pupils now know and what	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
We want staff to feel confident about teaching PE	CPD opportunities for all teaching staff (or TA's). Funding to cover cost of CPD, transport and supply to cover absent staff.		Platinum sports mark awarded July 22. Staff questionnaires sent out about PE. (Autumn 1). Gymnastics identified as area that staff would like CPD in. YT attended KS1/2 gymnastics course in May 22. CK booked to attend in Nov 22	Staff questionnaire to be repeated in Sept 22. Staff attending courses to disseminate course information to colleagues.
<b>Key indicator 4:</b> Broader experience	of a range of sports and activities offe	ered to all	pupils	Percentage of total allocation:
			,	6%
Intent	Impleme ntation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocate d:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	











Provision of after-school clubs in	Buy in qualified specialist sports	£1055	We provided a free dance club for the	We will continue with extra-
- Yoga	coaches.	11033	first half-term in spring. From Spring 2 the	curricular dance classes next
- Dance			dance club continued on a subsidised	year – subsidised.
- Fitness			basis so pupils had to contribute towards	Yoga will continue.
			it. Numbers increased as the year went	PE lead to explore local
			on.	providers for alternative sports
			Dance club has continued throughout the	club options. Funding to be
			year. (Spring through to Summer 22).	used to provide free clubs for a
			Free Yoga classes have also been	half-term before asking
			provided (Summer 22).	children to pay towards them.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
school sport.		£3092	We have taken part in a vast rage of cluster competitions, targeting different age groups and levels of performer through the ENGAGE, DEVELOP and COMPETE framework. ALL pupils were offered the opportunities to engage in interschool competition.  73% of pupils took part in inter-	Aim to increase number of pupils taking part in inter-school competition. Use funding to continue involvement in Sports Partnership and the competitions provided.  Increase provision of intra-school competition by re-introducing













Transport to cluster events	· · · · · · · · · · · · · · · · · · ·	house system. Use funding to cover PE lead













Signed off by	
Head Teacher:	Louise Jackson
Date:	28 <sup>th</sup> July 22
Subject Leader:	L.Prosser
Date:	28 <sup>th</sup> July 2022
Governor:	
Date:	











