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## Welcome message from our Executive Headteacher "Love of Learning, Bright Futures, Happy Memories"

Welcome to our school. Our friendly, inclusive Junior school, which is situated in a large village on the West Norfolk coast, just a short walk away from our Infant School, which shares the same families, leadership team and curriculum. We also partner with Snettisham Primary School, which is a thriving village school 2 miles along the coast. As a team, we work together with you and your children in order to create the best opportunities for your child's future. We are proud to belong to West Norfolk Academies Trust as we know that collaboration plays an important part in delivering the best education to our pupils and families.

We deliver a knowledge-rich curriculum, written by our staff, that is ambitious and broad in its variety and scope. Our pupils learn specific knowledge that supports their progress and enjoyment. Our curriculum is enriched with opportunities to develop spiritual, moral, cultural and social skills suitable within our modern British Values. Our behaviour policy encourages respect, belonging, tolerance, kindness and thoughtfulness into all our pupils. It also means that we value and celebrate the differences between us. Our curriculum also raises our young children's aspirations and broadens their horizons through links with the wider community and world.

We have great facilities at our school, including extensive grounds, which house a trim trail, amphitheater, outdoor classroom and pirate ship! We plan trips, visits and workshops every term to make learning fun and offer a good range of enrichment activities. Good achievement, happiness and good behaviour are our priorities with good care and guidance from our dedicated staff and governors.

There are also many opportunities for you to come and help. So please come to visit us and see for yourselves what we can offer your children in our vibrant school.

Ms. Louise Jackson
Executive Headteacher

We are proud members of West Norfolk Academies Trust





### **General Information**



We are a thriving Junior School in Heacham with supportive staff, governors and families. We have 115 pupils currently on roll, with 4 classes across the school. Our teachers have energy, experience and enthusiasm and we do our best for every child. "Pupils' well-being is central and the staff have strong, positive relationships with those in their care." *Ofsted 2019* 

The West Norfolk Academies Trust



The West Norfolk Academies Trust is a small locally based charity working with Primary and Secondary schools in the West Norfolk area.

Our aim is to challenge and support a small group of schools to provide an excellent education for the young people of West Norfolk.

The Trust works in a supportive partnership with Primary and Secondary schools with each school maintaining their unique identity and ethos.



Executive Headteacher
Louise Jackson

**Executive Deputy Headteacher Emma Hunt** 

Assistant Headteacher Eleanor Jones

Heacham Junior School
College Drive
Heacham
King's Lynn
Norfolk
PE31 7EJ

Telephone 01485 571013

Email:
office@heachamjunior.co.uk
Website:
heachamjunior.co.uk

### **The School Day**



8:30am ~ Gates open and children are allowed into school

8:40am ~ Bell and Registration

10:30am ~ Break

12:00pm ~ Lunch

12:45pm ~ Afternoon Lessons

3.00 pm ~ End of Day



### **Admissions**

By law children must start statutory education full time at the beginning of the term following their fifth birthday. The School's admission limit in our year groups is 30 (30 children per class). Admissions to the school are handled by the Local Authority Admissions department.

In the event of over-subscription, preference will be given to children living nearer to the school according to the following criteria, in order of priority:

- Children with a statement of Special Educational Needs naming the school,
- Children in public care who live in the area served by the school,
- Children who live within the catchment area and have a brother or sister attending the school at the time of their admission,
- Children who live outside the catchment area and have a brother or sister attending the school at the time of their admission.

In the event of over-subscription, children with special educational needs will not be refused admission or given lower priority than other applicants.

## Our Knowledge-Rich Curriculum



The Knowledge Curriculum was introduced in September 2019 and is a bespoke, innovative and knowledgerich curriculum that encompasses the following subjects: Science, Geography, History, Art/Design and Technology.

It is a carefully sequenced, knowledge -rich curriculum, which aims to promote excellent outcomes alongside developing pupils' resilience and confidence, overcoming inequality of opportunity by inspiring pupils throughout Key Stage 2.

In order to implement our curriculum intent we offer a safe, stimulating and inclusive environment where the curriculum is knowledge-rich, inspirational and relevant to the children's present needs as well as their future aspirations.

Our curriculum is carefully sequenced, and the content taught in a logical progression, in order to enable pupils to build the knowledge and skills required to meet the agreed end points. We use knowledge organisers across the curriculum. They include the key facts and information that children need to have a sound understanding of each topic and are organised into easy-to-digest chunks.

| Key Vocabulary         | Definition  | LIFE CYCLE OF A PLAI   |
|------------------------|---|--|
| life cycle             | development of an organism from birth through reproduction to death | a new plant. Flag life cycle shows the different stages in<br>plant reproduction.  |
| reproduce              | to make again or make a copy of                                     | PLOWER   |
| reproduction           | the process of making a copy of                                     |  |
| asexual                | non-sexual reproduction   |  |
| spore                  | seed released by a fungus   | - PN   |
| cloning                | to make an exact copy of the parent                                 | GERMINATION POLLINATION  |
| regeneration           | the ability to replace lost cells or even lost body parts           | the count that the press<br>phase they made a<br>method phase.   |
| gametes                | male or female germ cell needed for sexual reproduction             |  |
| internal fertilisation | sperm and egg join inside the body of the female parent             |  |
| external fertilisation | sperm and egg join outside the bodies of the parents                |  |
| embryo                 | a developing organism   | SEED DISPERSAL MENTILISATION   |
| zygote                 | a fertilised egg  | SEED DISPERSAL.  Seeds road to apressed out on that they are grow with two semperations form such offices.  self-self-self-self-self-self-self-self- |
| gestation              | the carrying of an embryo inside a female                           |  |
| monocot                | a flowering plant whose seed only contains one embryonic leaf       |  |
| stamen                 | the male reproductive organs of a plant                             | show parts of a Flower Chierotects   |
| pistil                 | the female reproductive organs of a plant                           | Owny Swort Of  |





# Every Child a Reader

Children who read regularly or are read to regularly have the opportunity to open the doors to so many different worlds! More importantly, reading will give your child the tools to become independent life-long learners. This is why all our pupils have access to engaging and inspiring texts throughout the curriculum, as well as in reading corners in all our classrooms and via our well-stocked library.

Our new English curriculum, which was introduced in September 2019, includes high-quality texts, supported by *Destination Reader* and *Talk for Writing*. These highly regarded approaches help increase the vocabulary and recall skills that influence speaking, confidence, reading and writing.

Daily reading skills sessions ensure that vocabulary is taught discretely and reading strategies are modelled, promoting a deeper understanding, which can be applied across a wide range of texts. Good links with Heacham Infant School also help to ensure that phonics



knowledge and skills that have been carefully developed using *Read, Write Inc* in KS1 are built upon at our school. To help monitor reading practice and progress, we use *Accelerated Reader*, which helps our teachers and pupils select books that will provide success and challenge.

Children are given opportunities to further develop their confidence when reading poetry through our monthly poetry recital performances!



We value and promote engagement with our families and the community. Around our school, we have welcoming, book-loving and mindfulness spaces for grown-ups and children to share books together.



We use the 'Maths Mastery' approach when teaching mathematics. It focuses on whole-class teaching, developing a deep understanding of mathematical concepts and ideas. All pupils are encouraged by the belief that through working hard at maths, they can succeed.

Pupils use objects and pictures to physically represent mathematical concepts (the concrete > pictorial > abstract approach), alongside numbers and symbols. This helps them visualise abstract ideas, and as they become more confident, they will gradually stop relying on physical props.



We deliver carefully sequenced lessons using the White Rose Maths and Maths No Problem schemes of work, supported by NCETM mastery resources.





### **Our PTA**

The Parent Teacher Association (PTA) is a lively group with a long and successful history of raising funds for much needed extras in the school. It is open to all parents with children in the school.

Over the years, the Parent Teacher Association of Heacham Junior have provided a wide variety of items for the school such as visiting productions, trips, leavers gifts, outdoor play equipment and books.

These have all been achieved through the running of fabulous events such as baking competitions, discos and bingo evenings, as well as other wonderful opportunities for families to engage with our school.



### **Term Dates**



#### **Term Dates 2022-2023 Trust Primary Schools**

| September 2022       |             |    |    |    |    |    |  |  |
|----------------------|-------------|----|----|----|----|----|--|--|
| M                    | 1 T W T F S |    |    |    |    |    |  |  |
|                      |             |    | 1  | 2  | 3  | 4  |  |  |
| 5                    | 6           | 7  | 8  | 9  | 10 | 11 |  |  |
| 12                   | 13          | 14 | 15 | 16 | 17 | 18 |  |  |
| 19 20 21 22 23 24 25 |             |    |    |    |    |    |  |  |
| 26                   | 27          | 28 | 29 | 30 |    |    |  |  |

|    | October 2022 |    |    |    |    |    |  |  |
|----|--------------|----|----|----|----|----|--|--|
| M  | Т            | S  | S  |    |    |    |  |  |
|    |              |    |    |    | 1  | 2  |  |  |
| 3  | 4            | 5  | 6  | 7  | 8  | 9  |  |  |
| 10 | 11           | 12 | 13 | 14 | 15 | 16 |  |  |
| 17 | 18           | 19 | 20 | 21 | 22 | 23 |  |  |
| 24 | 25           | 26 | 27 | 28 | 29 | 30 |  |  |
| 31 |              |    |    |    |    |    |  |  |

| November 2022 |               |    |    |    |    |    |  |
|---------------|---------------|----|----|----|----|----|--|
| М             | M T W T F S S |    |    |    |    |    |  |
|               | 1             | 2  | 3  | 4  | 5  | 6  |  |
| 7             | 8             | 9  | 10 | 11 | 12 | 13 |  |
| 14            | 15            | 16 | 17 | 18 | 19 | 20 |  |
| 21            | 22            | 23 | 24 | 25 | 26 | 27 |  |
| 28            | 29            | 30 |    |    |    |    |  |

|         | December 2022        |    |    |    |    |    |  |  |  |
|---------|----------------------|----|----|----|----|----|--|--|--|
| M       | M T W T F S S        |    |    |    |    |    |  |  |  |
| 1 2 3 4 |                      |    |    |    |    |    |  |  |  |
| 5       | 6                    | 7  | 8  | 9  | 10 | 11 |  |  |  |
| 12      | 13                   | 14 | 15 | 16 | 17 | 18 |  |  |  |
| 19      | 19 20 21 22 23 24 25 |    |    |    |    |    |  |  |  |
| 26      | 27                   | 28 | 29 | 30 | 31 |    |  |  |  |

| January 2023  |             |          |          |          |    |    |  |  |
|---------------|-------------|----------|----------|----------|----|----|--|--|
| M             | T W T F S S |          |          |          |    |    |  |  |
|               |             |          |          |          |    | 1  |  |  |
| 2             | 3           | 4        | 5        | 6        | 7  | 8  |  |  |
| 9             | 10          | 11       | 12       | 13       | 14 | 15 |  |  |
| 16            | 17          | 18       | 19       | 20       | 21 | 22 |  |  |
| 23            | 24          | 25       | 26       | 27       | 28 | 29 |  |  |
| 30            | 31          |          |          |          |    |    |  |  |
| 9<br>16<br>23 | 17          | 11<br>18 | 12<br>19 | 13<br>20 | 21 | l  |  |  |

| February 2023 |    |    |    |    |    |    |  |  |
|---------------|----|----|----|----|----|----|--|--|
| М             | Т  | W  | Т  | F  | S  | S  |  |  |
|               |    | 1  | 2  | 3  | 4  | 5  |  |  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |  |  |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |  |  |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |  |  |
| 27            | 28 |    |    |    |    |    |  |  |
|               |    |    |    |    |    |    |  |  |

|    | March 2023 |    |    |    |    |    |  |  |
|----|------------|----|----|----|----|----|--|--|
| M  | Т          | W  | Т  | F  | S  | S  |  |  |
|    |            | 1  | 2  | 3  | 4  | 5  |  |  |
| 6  | 7          | 8  | 9  | 10 | 11 | 12 |  |  |
| 13 | 14         | 15 | 16 | 17 | 18 | 19 |  |  |
| 20 | 21         | 22 | 23 | 24 | 25 | 26 |  |  |
| 27 | 28         | 29 | 30 | 31 |    |    |  |  |

| April 2023 |    |    |    |    |    |    |  |  |
|------------|----|----|----|----|----|----|--|--|
| M          | Т  | W  | S  | S  |    |    |  |  |
|            |    |    |    |    | 1  | 2  |  |  |
| 3          | 4  | 5  | 6  | 7  | 8  | 9  |  |  |
| 10         | 11 | 12 | 13 | 14 | 15 | 16 |  |  |
| 17         | 18 | 19 | 20 | 21 | 22 | 23 |  |  |
| 24         | 25 | 26 | 27 | 28 | 29 | 30 |  |  |

| May 2023    |               |                          |                                       |  |   |  |  |  |
|-------------|---------------|--------------------------|---------------------------------------|--|---|--|--|--|
| M T W T F S |               |                          |                                       |  |   |  |  |  |
| 2           | 3             | 4                        | 5                                     | 6  | 7   |  |  |  |
| 9           | 10            | 11                       | 12                                    | 13   | 14  |  |  |  |
| 16          | 17            | 18                       | 19                                    | 20   | 21  |  |  |  |
| 23          | 24            | 25                       | 26                                    | 27   | 28  |  |  |  |
| 30          | 31            |                          |                                       |  |   |  |  |  |
|             | 9<br>16<br>23 | T W 2 3 9 10 16 17 23 24 | T W T 2 3 4 9 10 11 16 17 18 23 24 25 | T W T F 2 3 4 5 9 10 11 12 16 17 18 19 23 24 25 26 | T W T F S 2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 23 24 25 26 27 |  |  |  |

|    | June 2023 |    |    |    |    |    |  |  |
|----|-----------|----|----|----|----|----|--|--|
| M  | T         | W  | T  | F  | S  | S  |  |  |
|    |           |    | 1  | 2  | 3  | 4  |  |  |
| 5  | 6         | 7  | 8  | 9  | 10 | 11 |  |  |
| 12 | 13        | 14 | 15 | 16 | 17 | 18 |  |  |
| 19 | 20        | 21 | 22 | 23 | 24 | 25 |  |  |
| 26 | 27        | 28 | 29 | 30 |    |    |  |  |

|    | July 2023 |    |    |    |    |    |  |  |
|----|-----------|----|----|----|----|----|--|--|
| M  | Т         | W  | T  | ш  | S  | S  |  |  |
|    |           |    |    |    | 1  | 2  |  |  |
| 3  | 4         | 5  | 6  | 7  | 8  | 9  |  |  |
| 10 | 11        | 12 | 13 | 14 | 15 | 16 |  |  |
| 17 | 18        | 19 | 20 | 21 | 22 | 23 |  |  |
| 24 | 25        | 26 | 27 | 28 | 29 | 30 |  |  |
| 31 |           |    |    |    |    |    |  |  |

| August 2023 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| M           | T  | W  | T  | F  | S  | S  |
|             | 1  | 2  | 3  | 4  | 5  | 6  |
| 7           | 8  | 9  | 10 | 11 | 12 | 13 |
| 14          | 15 | 16 | 17 | 18 | 19 | 20 |
| 21          | 22 | 23 | 24 | 25 | 26 | 27 |
| 28          | 29 | 30 | 31 |    |    |    |
|             |    |    |    |    |    |    |

Key: White dates – school open to pupils
Orange dates – pupil holiday
Purple dates – staff training day
Red dates – bank holiday

Staff training days are — Thursday 1st September, Friday 2<sup>nd</sup> September January as whole training days.
Friday 21<sup>st</sup> July 2023 is disaggregated.

and Tuesday 3rd

## Safeguarding



### **Heacham Junior School**



**Designated Safeguard leads** 

01485 571013

**Louise Jackson** 

**Emma Hunt** 

**Eleanor Jones** 

**Yazzmin Tilbrook** 

Governor with Responsibility
Victoria Proctor



Heacham Junior School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The health and safety of all children is paramount.

We provide a safe, secure and caring environment in which children can flourish. The school implements a wide range of measures and policies, including the school's Safeguarding and Child Protection Policy and Health and Safety Policy.

Norfolk Children's Advice and Duty Line <u>0344 800 8020</u>